

International School of Luxembourg
Work-to-rule for fair treatment

The work-to-rule action, organized in the context of negotiations for the renewal of the collective bargaining agreement of the International School of Luxembourg Asbl (ISL), which began this Monday morning, is supported by the majority of staff involved.

Over 120 teachers gathered in front of the Forum Geesseknäppchen to march together in a cortege with their staff and union representatives to the ISL building, to begin their work at the time specified in the collective agreement.

The negotiations that started in September 2015 have so far been unsuccessful on the essential points - the organization of working time and wage increases. Indeed, the Human Resources Committee (HRC), the body which negotiates for the Board of Governors of the association, made proposals that are unacceptable for the staff. Neither the adjustment of working time to the realities, nor a wage increase requested by the OGBL and the LCGB, have been taken into consideration. On the contrary, the HRC rejected the proposal on working time and requested a restructuring of teachers' schedules to lengthen their careers and to spread the total amount over more years - work longer to earn the same amount. For the other staff, no change is offered, except two additional steps at the end of the career. The only offer put on the table is a single payment. The staff members, who feel treated with disdain and an utter lack of respect, have rejected the offer of the HRC and supported the unions' demands during a survey. They announced this to the Board at a meeting last Wednesday.

To underline its determination, teachers, supported by other staff, will continue the work-to-rule action all week, namely begin work at 8:25 am and end at 3:40 pm. Unless the negotiations, that will take place on Wednesday, improve the situation.

The signatory unions would like to thank the staff for their commendable discipline.

Communicated by the OGBL and the LCGB
Monday, March 14, 2016